

# **Codebook**

**2002-2003 American Academy of Religion**

**Survey of Graduate Programs in Religion and Theology**

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# Chapter 1

## Introduction

### 1.1 General Notes

- For each variable, four pieces of information are provided:
  1. The variable name, enclosed in [brackets].
  2. The variable description, listed next to the variable name.
  3. A frequency distribution.
  4. Select summary statistics, depending upon the level of variable:
    - (a) For nominal (categorical) level variables, the mode (most commonly occurring value) is provided. Multiple modal values may be provided, up to a pre-determined maximum. If the number of modal values exceeds this pre-determined maximum, reporting of the mode is suppressed and an explanatory note is provided instead.
    - (b) For ordinal level variables, both the mode and the median (middle value) are provided.
    - (c) For interval or ratio level variables, the mode, median, mean, and standard deviation are provided.
- Variables are listed in order of their appearance on the questionnaire.
- Negative category labels indicate various forms of missing data:
  - 3 Missing (No response was provided.)
  - 2 Not applicable (Item is not applicable to respondent.)
  - 1 Do not know (Respondent marked *Don't know* as response.)
- Missing values are *excluded* from calculation of summary statistics.
- *Response rate* is calculated by dividing number of valid responses (i.e., non-missing responses) by total number of responses. It does not include institutions that did not respond to the survey.

## 1.2 Errata

- The variables on housing allowances for faculty members [hou\*] have unusually low response rates due to an oversight in the construction of the question. Specifically, I neglected to include a "We do not provide housing allowances to any faculty members" response, making it impossible to distinguish between those institutions that do not provide housing allowances and those institutions that did not answer this question. When reviewing these variables, it is important to interpret the numbers as "Of those programs that provide a housing allowance to at least one faculty position, a certain percentage provide a housing allowance to this specific faculty position."
- Originally, questionnaires were also sent to a number of Canadian programs. However, due to an extraordinarily low response rate from these institutions, they were dropped from the final dataset.

## 1.3 Participating Programs

Note that the number of programs listed below does not match the total number of respondents because one respondent failed to provide any identifying information. The data for this institution is included in the final dataset, coded with an identification number (UID) of 999.

1. Andrews Univ, SDA Theological Seminary
2. Asbury Theological Seminary
3. Baylor Univ, Dept of Religion
4. Boston College, Theology Dept
5. Brandeis Univ, Dept of Near Eastern and Judaic Studies
6. Brite Divinity School, Texas Christian Univ
7. Brown Univ, Religion Dept
8. Calvin Theological Seminary
9. Catholic Univ of America, School of Religious Studies
10. Claremont Graduate Univ, School of Religion
11. Claremont School of Theology
12. Columbia Univ, Religion Dept
13. Concordia Seminary
14. Dallas Theological Seminary

15. Duke, Dept of Religion
16. Duquesne Univ, Theology Dept
17. Emory, Graduate Division of Religion
18. Florida State Univ, Dept of Religion
19. Fordham Univ, Theology Dept
20. Fuller Theological Seminary, School of Theology
21. Garrett, Evangelical Theological Seminary, Academic Affairs
22. Graduate Theological Union
23. Harvard Univ, Committee on the Study of Religion
24. Hebrew Union College, Jewish Institute of Religion, Cincinnati Campus
25. Hebrew Union College, Jewish Institute of Religion, New York City Campus
26. Iliff School of Theology
27. Indiana Univ, Dept of Religious Studies
28. Jewish Theological Seminary, Bible Dept
29. Loyola Univ Chicago, Theology Dept
30. Lutheran School of Theology at Chicago
31. Marquette Univ, Theology Dept
32. New Orleans Baptist Theological Seminary
33. Princeton Theological Seminary
34. Princeton Univ, Dept of Religion
35. Rice Univ, Dept of Religion
36. Southeastern Baptist Theological Seminary
37. Southern Methodist Univ, Religious Studies Dept
38. Southwestern Baptist Theological Seminary
39. St. Louis Univ, Dept of Theological Studies
40. Syracuse Univ, Dept of Religion
41. Talbot School of Theology

42. Temple Univ, Religion Dept
43. Trinity Evangelical Divinity School
44. UC Santa Barbara, Dept of Religious Studies
45. Union Theological Seminary
46. Union Theological Seminary and Presbyterian School of Christian Education
47. Univ of Chicago Divinity School
48. Univ of Dayton, Religious Studies Dept
49. Univ of Denver, Religious Studies Dept
50. Univ of Iowa, School of Religion
51. Univ of North Carolina at Chapel Hill, Religious Studies Dept
52. Univ of Notre Dame, Dept of Theology
53. Univ of Pennsylvania, Dept of Religious Studies
54. Univ of Pittsburgh, Religious Studies Dept
55. Univ of Southern California, School of Religion
56. Univ of Virginia, Religious Studies Dept
57. Vanderbilt Univ, Graduate Dept of Religion
58. Weston Jesuit School of Theology
59. Yale Univ, Religious Studies Dept

## Chapter 2

# Questionnaire

### 2.1 [itype] Type of instituion

-3	Missing	3
0	Public	8
1	Private	18
2	Catholic	11
3	Jewish	3
4	Protestant	17
		<hr/> 60

Response rate: 95.1%  
Most frequent categories: 1

### 2.2 [iunion] Institution has a faculty union

-3	Missing	2
-1	Do not know	1
0	No	49
1	Yes	8
		<hr/> 60

Response rate: 95.1%  
Most frequent categories: 0

### 2.3 [ifundre] Institution funds research and development

-3	Missing	2
0	No	9
1	Yes	49
		<hr/> 60

Response rate: 96.7%

Most frequent categories: 1

### 2.4 [ifundpub] Institution funds publications

-3	Missing	2
0	No	27
1	Yes	31
		<hr/> 60

Response rate: 96.7%

Most frequent categories: 1

### 2.5 [ifundpro] Institution funds meetings, conferences, and/or professional responsibilities

-3	Missing	2
1	Yes	58
		<hr/> 60

Response rate: 96.7%

Most frequent categories: 1

### 2.6 [iretplan] Institution offers a formal or ad-hoc retirement plan

-3	Missing	2
-1	Do not know	2
0	Institution does not offer retirement incentives	24
1	Institution has informal incentive plan	20
2	Institution has a <i>formal</i> incentive plan	12
		<hr/> 60

Response rate: 93.4%

Most frequent categories: 0

### 2.7 [iretben] Institution provides retired faculty with medical benefits

-3	Missing	3
-1	Do not know	8
0	No	13
1	Yes	36
		<hr/> 60

Response rate: 82.0%  
Most frequent categories: 1

### 2.8 [degtma] Department offers Terminal MA degree

0	No	44
1	Yes	16
		<hr/> 60

Response rate: 100.0%  
Most frequent categories: 0

### 2.9 [degma] Department offers Master's degree

0	No	19
1	Yes	41
		<hr/> 60

Response rate: 100.0%  
Most frequent categories: 1

### 2.10 [degthm] Department offers ThM degree

0	No	48
1	Yes	12
		<hr/> 60

Response rate: 100.0%  
Most frequent categories: 0

**2.11 [degphd] Department offers PhD degree**

0	No	3
1	Yes	57
		<hr/> 60

Response rate: 100.0%  
 Most frequent categories: 1

**2.12 [degthd] Department offers ThD degree**

0	No	57
1	Yes	3
		<hr/> 60

Response rate: 100.0%  
 Most frequent categories: 0

**2.13 [degstd] Department offers StD degree**

0	No	59
1	Yes	1
		<hr/> 60

Response rate: 100.0%  
 Most frequent categories: 0

**2.14 [degdmin] Department offers DMin degree**

0	No	57
1	Yes	3
		<hr/> 60

Response rate: 100.0%  
 Most frequent categories: 0

**2.15 [degmdiv] Department offers MDiv degree**

0	No	55
1	Yes	5
		<hr/> 60

Response rate: 100.0%  
 Most frequent categories: 0

**2.16 [degmts] Department offers MTS degree**

0	No	55
1	Yes	5
		<hr/> 60

Response rate: 100.0%  
Most frequent categories: 0

**2.17 [degstm] Department offers STM degree**

0	No	59
1	Yes	1
		<hr/> 60

Response rate: 100.0%  
Most frequent categories: 0

**2.18 [degdmis] Department offers DMiss degree**

0	No	59
1	Yes	1
		<hr/> 60

Response rate: 100.0%  
Most frequent categories: 0

**2.19 [degmphil] Department offers MPhil degree**

0	No	57
1	Yes	3
		<hr/> 60

Response rate: 100.0%  
Most frequent categories: 0

**2.20 [degdhl] Department offers DHL degree**

0	No	59
1	Yes	1
		<hr/> 60

Response rate: 100.0%  
Most frequent categories: 0

### 2.21 [degrabor] Department offers Rabbinical Ordination

0	No	59
1	Yes	1
		<hr/> 60

Response rate:	100.0%
Most frequent categories:	0

### 2.22 [degcert] Department offers certification

0	No	59
1	Yes	1
		<hr/> 60

Response rate:	100.0%
Most frequent categories:	0

### 2.23 [depfunds] Total funds allocated by institution to department

-3	Missing	10
-1	Do not know	4
0	Less than \$50,000	1
1	\$50,000 to \$99,999	15
2	\$100,000 to \$249,999	3
5	\$1 million to \$1.4 million	5
6	\$1.5 million to \$1.9 million	6
7	\$2 million to \$2.4 million	2
9	\$3 million to \$3.9 million	6
10	\$4 million or more	8
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	1
Median value:	5.0

## 2.24 [hired] Number of faculty members hired with tenure over past 5 years

-3	Missing	2
0		19
1		16
2		11
3		5
5		1
6		2
7		2
12		1
31		1
		<hr/> 60
Response rate:		96.7%
Most frequent categories:		0
Median value:		1.0
Mean:		2.2
Standard deviation:		4.4

## 2.25 [hirett] Number of faculty members hired to tenure track over past 5 years

-3	Missing	2
0		8
1		9
2		10
3		8
4		9
5		2
6		2
7		2
8		2
9		1
10		1
11		1
17		2
24		1
		<hr/> 60
Response rate:		96.7%
Most frequent categories:		2
Median value:		3.0
Mean:		3.9
Standard deviation:		4.5

**2.26 [hirett] Number of faculty members hired to non-tenure track over past 5 years**

-3	Missing	2
0		27
1		12
2		5
3		5
4		2
5		1
6		3
10		1
15		1
20		1
		60
Response rate:		96.7%
Most frequent categories:		0
Median value:		1.0
Mean:		1.9
Standard deviation:		3.6

**2.27 [newhires] Approximate number of new (non-replacement) faculty position expected to add over next 5 years**

-3	Missing	2
-1	Do not know	5
0	None	7
1	1 to 2	26
2	3 to 4	11
3	5 to 7	4
4	8 to 9	1
5	10 or more	4
		60
Response rate:		88.5%
Most frequent categories:		1
Median value:		1.0

### 2.28 [upforten] Number of faculty members considered for tenure over past 5 years

-3	Missing	2
0		7
1		12
2		16
3		7
4		7
5		4
6		1
10		1
11		1
12		1
13		1
		<hr/> 60
Response rate:		96.7%
Most frequent categories:		2
Median value:		2.0
Mean:		2.8
Standard deviation:		2.8

### 2.29 [gotten] Number of faculty members granted tenure over past 5 years

-3	Missing	2
0		12
1		11
2		16
3		8
4		4
5		3
10		3
13		1
		<hr/> 60
Response rate:		96.7%
Most frequent categories:		2
Median value:		2.0
Mean:		2.4
Standard deviation:		2.7

### 2.30 [facret] Number of faculty members who retired over past 5 years

-3	Missing	1
0		11
1		11
2		8
3		10
4		5
5		5
6		4
7		1
8		1
11		1
12		2
		<hr/> 60
Response rate:		98.4%
Most frequent categories:		0
		1
Median value:		2.0
Mean:		3.0
Standard deviation:		2.8

### 2.31 [facleft] Number of faculty members who left department for another institution over past 5 years

-3	Missing	1
0		22
1		15
2		9
3		8
4		2
5		1
8		1
12		1
		<hr/> 60
Response rate:		98.4%
Most frequent categories:		0
		1.0
Median value:		1.0
Mean:		1.5
Standard deviation:		2.1

**2.32 [facfire] Number of faculty members who left for other reasons (laid off, not granted tenure, resigned, etc) over past 5 years**

-3	Missing	1
0		34
1		17
2		4
3		2
4		2
		<hr/> 60
Response rate:		98.4%
Most frequent categories:		0
Median value:		0.0
Mean:		0.7
Standard deviation:		1.0

**2.33 [courload] Number of course that constitute a full-time teaching load**

-3	Missing	3
1	1	1
2	2	2
3	3	5
4	4	27
5	5	10
6	6	9
8	8	2
9	9 or more	1
		<hr/> 60
Response rate:		95.1%
Most frequent categories:		4
Median value:		4.0

**2.34 [houfull] Institution provides a housing allowance for full professors**

-3	Missing	39
0	No	10
1	Yes	11
		<hr/> 60

Response rate: 36.1%

Most frequent categories: 1

**2.35 [houassoc] Institution provides a housing allowance for associate professors**

-3	Missing	39
0	No	9
1	Yes	12
		<hr/> 60

Response rate: 36.1%

Most frequent categories: 1

**2.36 [houasst] Institution provides a housing allowance for assistant professors**

-3	Missing	39
0	No	11
1	Yes	10
		<hr/> 60

Response rate: 36.1%

Most frequent categories: 0

**2.37 [houinstr] Institution provides a housing allowance for instructors**

-3	Missing	39
0	No	15
1	Yes	6
		<hr/> 60

Response rate: 36.1%

Most frequent categories: 0

**2.38 [houlect] Institution provides a housing allowance for lecturers**

-3	Missing	39
0	No	20
1	Yes	1
		<hr/> 60

Response rate: 36.1%  
Most frequent categories: 0

**2.39 [housvisit] Institution provides a housing allowance for visiting professors**

-3	Missing	39
0		14
1		7
		<hr/> 60

Response rate: 36.1%  
Most frequent categories: 0

**2.40 [houord] Institution provides a housing allowance for ordained ministers/priests**

-3	Missing	39
0	No	18
1	Yes	3
		<hr/> 60

Response rate: 36.1%  
Most frequent categories: 0

### 2.41 [salfull] Mean salary for full professors

-3	Missing	19
48958		1
50000		1
55392		1
56800		1
58131		1
60000		1
60812		1
62114		1
65000		1
65165		1
66000		2
66288		1
67313		1
68000		1
68121		1
69364		1
70000		1
71000		1
73200		1
75000		1
76146		1
78600		1
80000		1
81000		1
85000		2
85683		1
86000		1
87000		1
89000		1
90000		2
91000		1
96822		1
100544		1
103140		1
106570		1
107500		1
122000		1
128721		1
		60
Response rate:		68.9%
Most frequent categories:		66000
		85000
		90000
Median value:		75000.0
Mean:		78350.8
Standard deviation:		18297.2

## 2.42 [salassoc] Mean salary for associate professors

-3	Missing	19
43598.3		1
44000		1
45180		1
47100		1
49687		1
49854		1
50000		1
52000		1
52400		1
53000		2
53322		1
53552		1
54440		1
54500		1
56000		1
56800		1
57979		1
58000		1
58185.5		1
59316		1
60000		3
60904		1
61216		1
61560		1
63000		2
65000		1
65900		1
66000		1
68000		1
70000		1
70200		1
71300		1
73119		1
75000		1
77910		1
80000		1
82718		1
		<hr/> 60
Response rate:		68.9%
Most frequent categories:		60000
Median value:		59316.0
Mean:		59920.5
Standard deviation:		9593.6

### 2.43 [salasst] Mean salary for assistant professors

-3	Missing	20
29065.5		1
38000		1
38220		1
40000		1
42000		2
43000		1
44000		1
44200		1
44315		1
44403		1
44584		1
44869		1
45000		1
45850		1
46000		2
47000		1
47500		1
47712		1
48000		1
48354		1
48407		1
50000		3
52000		1
53083		1
54530		1
54625		1
54940		1
55000		2
55345		1
55601		1
56000		1
56800		1
59914		1
60000		1
68000		1
		60
Response rate:		67.2%
Most frequent categories:		50000
Median value:		47856.0
Mean:		48732.9
Standard deviation:		7108.1

**2.44 [salinst] Mean salary for instructors**

-3	Missing	41
10000		1
30000		1
31654		1
32000		1
36000		1
36400		1
37000		1
38770		1
39000		2
40000		3
40456		1
47845		1
49580		1
50000		2
53000		1
		<hr/>
		60
Response rate:		32.8%
Most frequent categories:		40000
Median value:		39000.0
Mean:		38984.5
Standard deviation:		9397.8

**2.45 [sallet] Mean salary for lecturers**

-3	Missing	53
3000		1
5000		1
6000		1
7500		1
12000		1
12500		1
51965		1
		<hr/>
		60
Response rate:		13.1%
Most frequent categories:	6 or more modal values	
Median value:		7500.0
Mean:		13995.0
Standard deviation:		15837.8

### 2.46 [avgapps] Average number of applicants to program over past 5 years

-3	Missing	2
0		1
1		1
6		1
7		1
10		1
13		1
14.2		1
17.5		1
18		1
19		1
20		2
21		2
22		1
24		1
25		4
28		2
30		2
32		2
34		1
35		1
37		1
39		1
40		2
42		1
45		1
46		1
50		1
51.6		1
55		1
68		1
70		2
75		2
78		1
90		1
93		1
102		1
105		1
110		1
120		1
122.4		1
140		1
142		1
148		1
160		1
172		1
181		1
200		1
		<hr/> 60

Response rate:	96.7%
Most frequent categories:	25
Median value:	38.0
Mean:	57.8
Standard deviation:	49.5

### 2.47 [avgadmit] Average number of applicants offered admission over past 5 years

-3	Missing	2
0		1
1		1
2		2
3		2
4		1
5		5
5.8		1
6		1
7		1
7.2		1
8		1
9		4
10		6
11		1
12		3
13		1
14		2
15		5
15.6		1
17		4
18		1
20		2
22		1
28		2
31		1
32		1
40		1
45		1
50		1
57.8		1
60		1
75		1
		60

Response rate:	96.7%
Most frequent categories:	10
Median value:	12.0
Mean:	16.3
Standard deviation:	15.2

## 2.48 [numapps] Total number of applications to program

-3	Missing	3
0		1
1		1
5		1
7		1
8		1
10		1
13		2
15		2
16		1
19		2
20		2
22		1
23		1
24		3
25		1
26		2
29		1
32		3
35		3
36		1
38		1
45		1
51		1
53		1
55		1
58		1
60		1
61		1
67		3
70		1
74		1
85		1
95		1
101		1
109		1
116		1
124		1
154		1
160		1
164		1
177		1
185		1
194		1
232		1
		60
Response rate:		95.1%
Most frequent categories:		24
		32
		35
		67
Median value:		35.0
Mean:		57.9
Standard deviation:		54.9

### 2.49 [numoffer] Number of applicants offered admission

-3	Missing	2
0		1
1		2
2		1
3		1
5		1
6		2
7		6
8		3
9		3
10		4
11		4
12		5
13		2
14		4
15		1
18		2
19		1
21		3
23		1
25		1
27		1
28		1
30		1
31		1
33		1
50		1
54		2
58		1
80		1
		<hr/> 60

Response rate:	96.7%
Most frequent categories:	7
Median value:	12.0
Mean:	16.7
Standard deviation:	15.3

### 2.50 [numasst] Number of applicants who also received an offer of financial assistance

-3	Missing	3
0		4
1		2
2		2
3		3
4		2
5		1
6		9
7		2
8		2
9		2
10		4
11		3
12		7
14		1
17		2
18		1
19		2
23		1
25		1
27		1
28		1
30		1
40		1
44		1
46		1
		<hr/> 60

Response rate:	95.1%
Most frequent categories:	6
Median value:	9.0
Mean:	11.5
Standard deviation:	10.4

### 2.51 [numaccep] Number of applicants who accepted offer of admission

-3	Missing	2
0		1
1		3
3		5
4		3
5		5
6		3
7		3
8		5
9		7
10		1
11		2
12		4
13		1
15		4
16		2
17		1
20		2
21		1
22		1
30		2
33		1
37		1
		60
Response rate:		96.7%
Most frequent categories:		9
Median value:		9.0
Mean:		10.6
Standard deviation:		8.0

**2.52 [numtopac] Number of admitted applicants considered top applicants who accepted offer of admission**

-3	Missing	7
0		2
1		4
2		7
3		9
4		2
5		4
6		7
7		1
8		4
9		3
10		1
12		2
13		2
15		1
16		1
17		1
19		1
22		1
		<hr/> 60
	Response rate:	88.5%
	Most frequent categories:	3
	Median value:	5.0
	Mean:	6.2
	Standard deviation:	5.0

**2.53 [mapply] Number of males who applied to program between Fall 1995 and Summer 2000**

-3	Missing	29
0		1
4		1
27		1
50		1
51		1
59		1
60		1
70		1
81		1
88		1
95		1
100		1
106		1
140		1
157		1
160		1
168		1
170		1
191		1
197		1
235		1
274		1
279		1
305		1
362		1
440		1
444		1
449		1
580		1
657		1
724		1
		60

Response rate:	52.5%
Most frequent categories:	6 or more modal values
Median value:	160.0
Mean:	216.9
Standard deviation:	190.4

### 2.54 [fapply] Number of females who applied to program between Fall 1995 and Summer 2000

-3	Missing	29
0		1
3		3
5		1
7		1
11		1
15		1
32		1
39		1
40		1
42		1
43		1
65		2
69		1
80		1
129		1
130		1
134		1
135		1
149		1
160		1
193		1
214		1
215		1
224		1
225		1
232		1
290		1
331		1
		<hr/> 60
Response rate:		52.5%
Most frequent categories:		3
Median value:		69.0
Mean:		105.9
Standard deviation:		94.2

### 2.55 [madmit] Number of males admitted to program between Fall 1995 and Summer 2000

-3	Missing	29
0		1
4		1
20		2
21		1
22		1
28		2
29		1
30		1
33		1
34		1
36		1
37		3
40		1
45		1
48		1
49		1
50		1
59		1
60		1
61		1
81		1
100		1
103		1
108		1
130		1
196		1
247		1
		60
Response rate:		52.5%
Most frequent categories:		37
Median value:		37.0
Mean:		57.8
Standard deviation:		52.6

**2.56 [fadmit] Number of females admitted to program between Fall 1995 and Summer 2000**

-3	Missing	29
0		1
2		3
3		2
5		1
6		1
11		1
12		1
17		1
18		1
20		1
21		2
23		1
25		1
26		1
31		1
35		2
41		1
42		1
43		1
45		2
47		1
55		1
110		1
126		1
164		1
		<hr/> 60
Response rate:		52.5%
Most frequent categories:		2
Median value:		23.0
Mean:		33.4
Standard deviation:		36.9

### 2.57 [mbegan] Number of males who began program between Fall 1995 and Summer 2000

-3	Missing	25
0		1
4		2
10		2
13		1
14		1
15		1
19		1
20		2
21		1
22		1
23		1
25		1
26		3
28		1
32		1
33		1
37		2
40		1
48		1
49		1
52		1
55		1
59		1
60		1
63		1
75		1
80		1
95		1
100		1
		60
Response rate:		59.0%
Most frequent categories:		26
Median value:		26.0
Mean:		35.5
Standard deviation:		25.0

### 2.58 [fbegan] Number of females who began program between Fall 1995 and Summer 2000

-3	Missing	25
0		1
1		2
2		1
3		4
6		2
8		3
10		1
11		1
18		3
19		3
20		1
21		1
22		1
23		1
25		1
26		1
29		1
30		1
32		1
36		1
46		1
66		1
70		1
80		1
		<hr/> 60

Response rate:	59.0%
Most frequent categories:	3
Median value:	18.0
Mean:	20.3
Standard deviation:	19.4

### 2.59 [mleft] Number of males who left program between Fall 1995 and Summer 2000

-3	Missing	30
0		2
1		1
2		9
3		4
4		2
5		3
6		3
7		2
9		1
14		1
16		1
17		1
		60
Response rate:		50.8%
Most frequent categories:		2
Median value:		3.0
Mean:		4.7
Standard deviation:		4.2

### 2.60 [fleft] Number of females who left program between Fall 1995 and Summer 2000

-3	Missing	30
0		8
1		7
2		5
3		1
4		3
6		2
7		1
10		2
25		1
		60
Response rate:		50.8%
Most frequent categories:		0
Median value:		1.5
Mean:		3.2
Standard deviation:		4.9

### 2.61 [mgrad] Number of males who received doctoral degree between Fall 1995 and Summer 2000

-3	Missing	26
0		2
1		2
2		1
3		2
5		1
6		1
8		3
9		2
10		2
15		2
17		1
19		1
21		2
22		1
25		1
27		1
28		1
30		1
35		1
36		1
37		1
40		1
46		2
57		1
		60

Response rate:	57.4%
Most frequent categories:	8
Median value:	15.0
Mean:	18.2
Standard deviation:	15.2

### 2.62 [fgrad] Number of females who received doctoral degree between Fall 1995 and Summer 2000

-3	Missing	26
0		5
1		6
2		1
3		1
4		1
5		2
6		1
7		1
8		2
9		2
10		2
11		1
14		2
15		1
18		1
20		1
21		1
28		1
30		1
31		1
		<hr/> 60
	Response rate:	57.4%
	Most frequent categories:	1
	Median value:	6.5
	Mean:	8.6
	Standard deviation:	8.9

### 2.63 [req1] B.A. is required/recommended for admission to doctoral program

-3	Missing	2
0	Neither recommended nor required	2
2	Required	56
		<hr/> 60
	Response rate:	96.7%
	Most frequent categories:	2

**2.64 [req2] B.A. in religion is required/recommended for admission to doctoral program**

-3	Missing	18
0	Neither recommended nor required	12
1	Recommended	27
2	Required	3
		<hr/> 60

Response rate: 70.5%  
Most frequent categories: 1

**2.65 [req3] M.A. in religion is required/recommended for admission to doctoral program**

-3	Missing	10
0	Neither recommended nor required	13
1	Recommended	19
2	Required	18
		<hr/> 60

Response rate: 83.6%  
Most frequent categories: 1

**2.66 [req4] M.A. in related field is required/recommended for admission to doctoral program**

-3	Missing	15
0	Neither recommended nor required	19
1	Recommended	14
2	Required	12
		<hr/> 60

Response rate: 75.4%  
Most frequent categories: 0

**2.67 [req5] Master of Divinity is required/recommended for admission to doctoral program**

-3	Missing	17
0	Neither recommended nor required	19
1	Recommended	12
2	Required	12
		<hr/> 60

Response rate: 72.1%  
Most frequent categories: 0

**2.68 [req6] College transcript are required/recommended for admission to doctoral program**

-3	Missing	3
0	Neither recommended nor required	1
2	Required	56
		<hr/> 60

Response rate: 95.1%  
Most frequent categories: 2

**2.69 [req7] GRE scores are required/recommended for admission to doctoral program**

-3	Missing	1
0	Neither recommended nor required	2
1	Recommended	1
2	Required	56
		<hr/> 60

Response rate: 98.4%  
Most frequent categories: 2

**2.70 [req8] Letters of recommendation are required/recommended for admission to doctoral program**

-3	Missing	1
1	Recommended	1
2	Required	58
		<hr/> 60

Response rate: 98.4%  
Most frequent categories: 2

**2.71 [req9] Personal statement or application essay is required/recommended for admission to doctoral program**

-3	Missing	2
2	Required	58
		<hr/> 60

Response rate: 96.7%  
Most frequent categories: 2

**2.72 [req10] Writing sample is required/recommended for admission to doctoral program**

-3	Missing	4
0	Neither recommended nor required	6
1	Recommended	13
2	Required	37
		<hr/> 60

Response rate: 93.4%  
Most frequent categories: 2

**2.73 [req11] Foreign language proficiency is required/recommended for admission to doctoral program**

-3	Missing	9
0	Neither recommended nor required	5
1	Recommended	22
2	Required	24
		<hr/> 60

Response rate: 85.2%  
Most frequent categories: 2

**2.74 [req12] Computer proficiency is required/recommended for admission to doctoral program**

-3	Missing	16
0	Neither recommended nor required	23
1	Recommended	18
2	Required	3
		<hr/> 60

Response rate: 73.8%  
Most frequent categories: 0

**2.75 [req13] Campus visit is required/recommended for admission to doctoral program**

-3	Missing	8
0	Neither recommended nor required	18
1	Recommended	31
2	Required	3
		<hr/> 60

Response rate: 86.9%  
Most frequent categories: 1

**2.76 [req14] Interview with faculty member is required/recommended for admission to doctoral program**

-3	Missing	12
0	Neither recommended nor required	13
1	Recommended	27
2	Required	8
		<hr/> 60

Response rate: 80.3%  
Most frequent categories: 1

**2.77 [req15] Other requirement/recommendation for admission to doctoral program**

-3	Missing	57
2	Required	3
		<hr/> 60

Response rate: 6.6%  
Most frequent categories: 2

### 2.78 [tuipubin] Yearly tuition for an in-state student (public institution)

-3	Missing	50
1635		1
2600		1
3000		1
3200		1
4887		1
4965		1
5150		1
7236		1
8100		1
24770		1
		60

Response rate:	18.0%
Most frequent categories:	6 or more modal values
Median value:	4926.0
Mean:	6554.3
Standard deviation:	6369.2

### 2.79 [tuipubou] Yearly tuition for an out-of-state student (public institution)

-3	Missing	51
6000		1
6400		1
10476		1
10500		1
10704		1
11649		1
14271		1
18250		1
24770		1
		60

Response rate:	16.4%
Most frequent categories:	6 or more modal values
Median value:	10704.0
Mean:	12557.8
Standard deviation:	5560.1

## 2.80 [tuipri] Yearly tution for all students (private institution)

-3	Missing	18
300		1
1172		1
2188		1
7300		1
7700		1
8000		1
10000		3
10400		1
10500		1
10800		1
11000		1
11300		1
11520		1
11826		1
11934		1
12100		1
12300		1
12420		1
12960		1
14000		1
15440		1
16464		1
18500		1
18576		1
18920		1
19512		1
20256		1
21000		1
22500		1
22984		1
23910		1
24480		1
24854		1
25000		1
25410		1
26400		1
27345		1
27830		1
27856		1
28632		1
		<hr/> 60

Response rate:	70.5%
Most frequent categories:	10000
Median value:	13480.0
Mean:	15847.4
Standard deviation:	7630.2

**2.81 [fintui] Tuition aid was available to incoming students**

-3	Missing	4
0	No	11
1	Yes	45
		<hr/> 60

Response rate: 93.4%

Most frequent categories: 1

**2.82 [finsti] Stipends were available to incoming students**

-3	Missing	4
0	No	23
1	Yes	33
		<hr/> 60

Response rate: 93.4%

Most frequent categories: 1

**2.83 [finloan] Loans were available to incoming students**

-3	Missing	4
0	No	37
1	Yes	19
		<hr/> 60

Response rate: 93.4%

Most frequent categories: 0

**2.84 [finfel] Fellowships were available to incoming students**

-3	Missing	4
0	No	28
1	Yes	28
		<hr/> 60

Response rate:	93.4%
Most frequent categories:	0
	1

**2.85 [finta] Teaching assistantships were available to incoming students**

-3	Missing	4
0	No	27
1	Yes	29
		<hr/> 60

Response rate:	93.4%
Most frequent categories:	1

**2.86 [finra] Research assistantships were available to incoming students**

-3	Missing	4
0	No	32
1	Yes	24
		<hr/> 60

Response rate:	93.4%
Most frequent categories:	0

**2.87 [finmed] Medical benefits or health insurance coverage was available to incoming students**

-3	Missing	4
0	No	39
1	Yes	17
		<hr/> 60

Response rate:	93.4%
Most frequent categories:	0

**2.88 [firstfin] Percentage of first year students receiving any form of financial assistance**

-3	Missing	2
-1	Do not know	1
0	None	2
1	1 to 10 percent	3
2	11 to 25 percent	2
3	26 to 50 percent	5
4	51 to 75 percent	7
5	76 to 99 percent	12
6	100 percent	26
		<hr/> 60

Response rate:	95.1%
Most frequent categories:	6
Median value:	5.0

### 2.89 [outfell] Percentage of first year students receiving outside fellowships

-3	Missing	3
-1	Do not know	10
0	None	6
1	1 to 25 percent	32
2	26 to 50 percent	5
3	51 to 75 percent	4
		<hr/> 60

Response rate:	78.7%
Most frequent categories:	1
Median value:	1.0

### 2.90 [detfund1] Importance of student's academic merit in determining funding

-3	Missing	7
1	Not important	1
3	Important	6
4	Very important	7
5	Extremely important	39
		<hr/> 60

Response rate:	88.5%
Most frequent categories:	5
Median value:	5.0

### 2.91 [detfund2] Importance of student's future potential in profession in determining funding

-3	Missing	9
1	Not important	3
2	Somewhat important	3
3	Important	11
4	Very important	18
5	Extremely important	16
		<hr/> 60
	Response rate:	85.2%
	Most frequent categories:	4
	Median value:	4.0

### 2.92 [detfund3] Importance of student's financial need in determining funding

-3	Missing	7
1	Not important	15
2	Somewhat important	14
3	Important	14
4	Very important	6
5	Extremely important	4
		<hr/> 60
	Response rate:	88.5%
	Most frequent categories:	1
	Median value:	2.0

### 2.93 [detfund4] Importance of length of student's enrollment in determining funding

-3	Missing	8
1	Not important	20
2	Somewhat important	8
3	Important	17
4	Very important	3
5	Extremely important	4
		60

Response rate:	86.9%
Most frequent categories:	1
Median value:	2.0

### 2.94 [detfund5] Importance of student's field of specialization in determining funding

-3	Missing	9
1	Not important	30
2	Somewhat important	9
3	Important	8
4	Very important	3
5	Extremely important	1
		60

Response rate:	85.2%
Most frequent categories:	1
Median value:	1.0

### 2.95 [detfund6] Importance of department's teaching needs in determining funding

-3	Missing	10
1	Not important	27
2	Somewhat important	11
3	Important	11
4	Very important	1
		60

Response rate:	83.6%
Most frequent categories:	1
Median value:	1.0

### 2.96 [detfund7] Importance of diversity issues in determining funding

-3	Missing	8
1	Not important	13
2	Somewhat important	11
3	Important	18
4	Very important	7
5	Extremely important	3
		<hr/> 60

Response rate:	86.9%
Most frequent categories:	3
Median value:	3.0

### 2.97 [detfund8] Importance of student's research fit with faculty interests in determining funding

-3	Missing	10
1	Not important	14
2	Somewhat important	11
3	Important	14
4	Very important	8
5	Extremely important	3
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	1
	3
Median value:	2.5

### 2.98 [offerfel] Doctoral program offers fellowships to full-time doctoral students

-3	Missing	1
-1	Do not know	1
0	No	4
1	Yes	54
		<hr/> 60

Response rate:	96.7%
Most frequent categories:	1

**2.99 [felteach] The fellowship requires the student to teach**

-3	Missing	6
0	No	31
1	Yes	23
		<hr/>
		60

Response rate: 90.2%

Most frequent categories: 0

### 2.100 [felvalue] Annual remuneration of fellow-ship

-3	Missing	17
1500		1
1989		1
3840		1
4000		1
5000		3
5450		1
5600		1
6000		1
7500		1
7720		1
8200		1
8500		2
10000		2
10100		1
10500		3
11000		1
11700		1
12000		2
12700		2
13000		2
14000		3
14200		1
14500		1
14550		1
15000		3
15330		1
16000		1
16120		1
18000		1
27000		1
		60
Response rate:		72.1%
Most frequent categories:		10500
		14000
		15000
		5000
Median value:		11000.0
Mean:		10841.8
Standard deviation:		4850.9

**2.101 [felnum] Number of first year students receiving a fellowship**

-3	Missing	7
-1	Do not know	1
0	None	9
1	1 to 24 percent	6
2	25 to 50 percent	5
3	51 to 74 percent	4
4	75 to 99 percent	16
5	100 percent	12
		<hr/>
		60

Response rate:	86.9%
Most frequent categories:	4
Median value:	4.0

**2.102 [avgdebt] Estimate of the average financial indebtedness of a graduating doctoral student**

-3	Missing	1
-1	Do not know	5
0	Little debt	9
1	Some debt	8
2	Moderate debt	31
3	Great debt	6
		<hr/>
		60

Response rate:	90.2%
Most frequent categories:	2
Median value:	2.0

### 2.103 [offcou1] Number of graduate lectures and seminars offered

-3	Missing	8
0		1
2		1
6		4
7		1
8		2
9		2
10		2
11		1
12		1
14		4
15		3
16		1
17		1
18		1
19		2
20		1
22		1
23		1
24		2
25		1
27		1
29		2
30		2
34		1
35		1
36		1
39		2
41		1
43		1
45		1
61		1
65		1
67		1
76		1
88		1
110		1
		<hr/> 60
Response rate:		86.9%
Most frequent categories:		14
		6
Median value:		19.0
Mean:		26.2
Standard deviation:		22.4

### 2.104 [offcou2] Number of independent reading and research courses offered

-3	Missing	17
0		1
2		2
3		1
4		6
5		1
6		3
8		1
10		5
11		1
12		3
14		2
15		4
16		1
17		1
18		1
20		1
21		1
23		1
29		1
30		1
33		1
34		1
35		1
73		1
79		1
		<hr/> 60
	Response rate:	72.1%
	Most frequent categories:	4
	Median value:	12.0
	Mean:	15.7
	Standard deviation:	16.1

**2.105 [offcou3] Number of thesis preparation/prospectus-writing courses offered**

-3	Missing	38
0		2
1		11
2		5
4		1
5		1
8		1
21		1
		60
Response rate:		37.7%
Most frequent categories:		1
Median value:		1.0
Mean:		2.7
Standard deviation:		4.4

**2.106 [offcou4] Number of other methodology, historiography, or pedagogy course not counted above**

-3	Missing	38
1		8
2		6
3		2
4		3
5		1
6		1
10		1
		60
Response rate:		37.7%
Most frequent categories:		1
Median value:		2.0
Mean:		2.7
Standard deviation:		2.1

**2.107 [reqncou] Number of courses required for doctoral degree**

-3	Missing	1
-1	Do not know	1
0	None	1
1	1 to 5	7
2	6 to 10	7
3	11 to 15	22
4	16 to 20	15
5	21 or more	6
		<hr/>
		60

Response rate:	96.7%
Most frequent categories:	3
Median value:	3.0

**2.108 [maxyrs] Maximum number of years permitted for completion of doctoral degree**

-3	Missing	2
0	5 years or less	7
1	6 to 10 years	46
3	No time limit	5
		<hr/>
		60

Response rate:	96.7%
Most frequent categories:	1
Median value:	1.0

**2.109 [othcou] Doctoral program requires coursework in fields other than religion**

-3	Missing	4
0	No	31
1	Yes	25
		<hr/>
		60

Response rate:	93.4%
Most frequent categories:	0

**2.110 [morere1] Doctoral program requires course-work involving the study of more than one religious tradition**

-3	Missing	3
0	No	35
1	Yes	22
		<hr/>
		60

Response rate: 95.1%  
Most frequent categories: 0

**2.111 [degreq1] Foreign language requirements are required for doctoral degree**

-3	Missing	1
0	No	4
1	Yes	55
		<hr/>
		60

Response rate: 98.4%  
Most frequent categories: 1

**2.112 [degreq2] Written qualifying exam is required for doctoral degree**

-3	Missing	1
0	No	4
1	Yes	55
		<hr/>
		60

Response rate: 98.4%  
Most frequent categories: 1

**2.113 [degreq3] Oral defense of qualifying exam is required for doctoral degree**

-3	Missing	1
0	No	20
1	Yes	39
		<hr/> 60

Response rate: 98.4%

Most frequent categories: 1

**2.114 [degreq4] Dissertation proposal is required for doctoral degree**

-3	Missing	1
0	No	2
1	Yes	57
		<hr/> 60

Response rate: 98.4%

Most frequent categories: 1

**2.115 [degreq5] Dissertation is required for doctoral degree**

-3	Missing	1
0	No	1
1	Yes	58
		<hr/> 60

Response rate: 98.4%

Most frequent categories: 1

**2.116 [degreq6] Oral defense of dissertation is required for doctoral degree**

-3	Missing	1
0	No	8
1	Yes	51
		<hr/> 60

Response rate: 98.4%

Most frequent categories: 1

**2.117 [degreq7] Teacher training or teaching experience is required for doctoral degree**

-3	Missing	1
0	No	37
1	Yes	22
		<hr/> 60

Response rate: 98.4%

Most frequent categories: 0

**2.118 [teachlow] Number of student that teach undergraduates or MA-level students**

-3	Missing	2
0	None	1
1	1 to 10 percent	30
2	11 to 25 percent	7
3	26 to 50 percent	20
		<hr/> 60

Response rate: 96.7%

Most frequent categories: 1

Median value: 1.0

### 2.119 [compcou] Average compenstation for doctoral students for grading (per course)

-3	Missing	30
1500		1
1800		1
2000		1
2300		1
2400		1
2500		1
2600		1
2950		1
3000		8
3500		2
4000		1
4100		1
4200		1
4250		1
5000		3
6000		2
6100		1
7665		1
8000		1
		<hr/> 60
Response rate:		50.8%
Most frequent categories:		3000
Median value:		3000.0
Mean:		3812.2
Standard deviation:		1615.0

### 2.120 [compsti] Average annual stipend for a teaching assistant

-3	Missing	38
1800		1
3000		1
6000		1
6500		1
10000		1
10100		1
10500		1
11000		1
11500		1
11700		1
12500		2
12700		1
13600		1
14000		1
14200		1
14500		1
15000		2
15330		1
16000		1
17000		1
		<hr/> 60
Response rate:		37.7%
Most frequent categories:		12500
		15000
Median value:		12500.0
Mean:		11565.0
Standard deviation:		3971.8

### 2.121 [teachrq1] Grading papers and/or exams is opt/req

-3	Missing	5
-2	Not applicable	7
0	Optional	23
1	Required	25
		<hr/> 60
Response rate:		80.3%
Most frequent categories:		1

**2.122 [teachwh1] At what point does this form of teaching typically occur?**

-3	Missing	15
1	1st year	9
2	Before exams	29
3	After exams	7
		<hr/> 60

Response rate:	75.4%
Most frequent categories:	2
Median value:	2.0

**2.123 [teachrq2] Leading small discussion groups is opt/req**

-3	Missing	8
-2	Not applicable	4
0	Optional	28
1	Required	20
		<hr/> 60

Response rate:	80.3%
Most frequent categories:	0

**2.124 [teachwh2] At what point does this form of teaching typically occur?**

-3	Missing	15
1	1st year	5
2	Before exams	34
3	After exams	6
		<hr/> 60

Response rate:	75.4%
Most frequent categories:	2
Median value:	2.0

**2.125 [teachrq3] Teaching sections of survey courses is opt/req**

-3	Missing	8
-2	Not applicable	8
0	Optional	31
1	Required	13
		<hr/> 60

Response rate: 73.8%  
Most frequent categories: 0

**2.126 [teachwh3] At what point does this form of teaching typically occur?**

-3	Missing	16
2	Before exams	25
3	After exams	17
4	After completing coursework (ABD)	2
		<hr/> 60

Response rate: 73.8%  
Most frequent categories: 2  
Median value: 2.0

**2.127 [teachrq4] Teaching sections of other courses is opt/req**

-3	Missing	10
-2	Not applicable	17
0	Optional	28
1	Required	5
		<hr/> 60

Response rate: 55.7%  
Most frequent categories: 0

**2.128 [teachwh4] At what point does this form of teaching typically occur?**

-3	Missing	30
2	Before exams	13
3	After exams	15
4	After completing coursework (ABD)	2
		<hr/> 60

Response rate:	50.8%
Most frequent categories:	3
Median value:	3.0

**2.129 [teachrq5] Team teaching with faculty member is opt/req**

-3	Missing	7
-2	Not applicable	20
0	Optional	28
1	Required	5
		<hr/> 60

Response rate:	55.7%
Most frequent categories:	0

**2.130 [teachwh5] At what point does this form of teaching typically occur?**

-3	Missing	28
2	Before exams	15
3	After exams	15
4	After completing coursework (ABD)	2
		<hr/> 60

Response rate:	54.1%
Most frequent categories:	2
	3
Median value:	3.0

**2.131 [teachrq6] Team teaching with other doctoral students is opt/req**

-3	Missing	9
-2	Not applicable	35
0	Optional	15
1	Required	1
		<hr/> 60

Response rate: 27.9%  
Most frequent categories: 0

**2.132 [teachwh6] At what point does this form of teaching typically occur?**

-3	Missing	44
2	Before exams	8
3	After exams	5
4	After completing coursework (ABD)	3
		<hr/> 60

Response rate: 27.9%  
Most frequent categories: 2  
Median value: 2.5

**2.133 [teachrq7] Independently taught freshman-level courses is opt/req**

-3	Missing	9
-2	Not applicable	20
0	Optional	26
1	Required	5
		<hr/> 60

Response rate: 52.5%  
Most frequent categories: 0

**2.134 [teachwh7] At what point does this form of teaching typically occur?**

-3	Missing	30
2	Before exams	13
3	After exams	9
4	After completing coursework (ABD)	8
		<hr/> 60

Response rate:	50.8%
Most frequent categories:	2
Median value:	3.0

**2.135 [teachrq8] Independently taught introductory foreign language courses is opt/req**

-3	Missing	6
-2	Not applicable	33
0	Optional	20
1	Required	1
		<hr/> 60

Response rate:	36.1%
Most frequent categories:	0

**2.136 [teachwh8] At what point does this form of teaching typically occur?**

-3	Missing	40
1	1st year	1
2	Before exams	6
3	After exams	8
4	After completing coursework (ABD)	5
		<hr/> 60

Response rate:	34.4%
Most frequent categories:	3
Median value:	3.0

**2.137 [teachrq9] Independently taught seminars is opt/req**

-3	Missing	7
-2	Not applicable	37
0	Optional	16
		<hr/> 60

Response rate: 27.9%

Most frequent categories: 0

**2.138 [teachwh9] At what point does this form of teaching typically occur?**

-3	Missing	43
1	1st year	1
2	Before exams	1
3	After exams	8
4	After completing coursework (ABD)	7
		<hr/> 60

Response rate: 29.5%

Most frequent categories: 3

Median value: 3.0

**2.139 [teachrq10] Independently taught lecture courses is opt/req**

-3	Missing	10
-2	Not applicable	23
0	Optional	26
1	Required	1
		<hr/> 60

Response rate: 45.9%

Most frequent categories: 0

**2.140 [teachwh10] At what point does this form of teaching typically occur?**

-3	Missing	33
2	Before exams	5
3	After exams	11
4	After completing coursework (ABD)	11
		<hr/> 60

Response rate:	45.9%
Most frequent categories:	3
	4
Median value:	3.0

**2.141 [teachrq11] Independently taught web-based or distance-education courses is opt/req**

-3	Missing	6
-2	Not applicable	39
0	Optional	15
		<hr/> 60

Response rate:	26.2%
Most frequent categories:	0

**2.142 [teachwh11] At what point does this form of teaching typically occur?**

-3	Missing	46
2	Before exams	4
3	After exams	7
4	After completing coursework (ABD)	3
		<hr/> 60

Response rate:	24.6%
Most frequent categories:	3
Median value:	3.0

**2.143 [teachrq12] Advising undergraduate research projects is opt/req**

-3	Missing	8
-2	Not applicable	48
0	Optional	4
		<hr/> 60

Response rate: 8.2%

Most frequent categories: 0

**2.144 [teachwh12] At what point does this form of teaching typically occur?**

-3	Missing	56
2	Before exams	2
3	After exams	2
		<hr/> 60

Response rate: 8.2%

Most frequent categories: 2

3

Median value: 2.5

**2.145 [teachrq13] Advising Master's research projects is opt/req**

-3	Missing	8
-2	Not applicable	50
0	Optional	2
		<hr/> 60

Response rate: 4.9%

Most frequent categories: 0

**2.146 [teachwh13] At what point does this form of teaching typically occur?**

-3	Missing	58
2	Before exams	1
3	After exams	1
		<hr/> 60

Response rate:	4.9%
Most frequent categories:	2
	3
Median value:	2.5

**2.147 [jobprep1] Graduates are prepared for teaching at research universities**

-3	Missing	6
1	Not prepared	1
2	Somewhat prepared	6
3	Prepared	9
4	Well prepared	22
5	Very well prepared	16
		<hr/> 60

Response rate:	90.2%
Most frequent categories:	4
Median value:	4.0

**2.148 [jobprep2] Graduates are prepared for teaching at comprehensive four-year colleges**

-3	Missing	9
2	Somewhat prepared	2
3	Prepared	2
4	Well prepared	21
5	Very well prepared	26
		<hr/> 60

Response rate:	85.2%
Most frequent categories:	5
Median value:	5.0

**2.149 [jobprep3] Graduates are prepared for teaching at liberal arts colleges**

-3	Missing	6
2	Somewhat prepared	1
3	Prepared	2
4	Well prepared	17
5	Very well prepared	34
		<hr/> 60

Response rate:	90.2%
Most frequent categories:	5
Median value:	5.0

**2.150 [jobprep4] Graduates are prepared for teaching at other four-year colleges**

-3	Missing	6
2	Somewhat prepared	2
3	Prepared	3
4	Well prepared	18
5	Very well prepared	31
		<hr/> 60

Response rate:	90.2%
Most frequent categories:	5
Median value:	5.0

**2.151 [jobprep5] Graduates are prepared for teaching at community or junior colleges**

-3	Missing	7
2	Somewhat prepared	1
3	Prepared	14
4	Well prepared	10
5	Very well prepared	28
		<hr/> 60

Response rate:	88.5%
Most frequent categories:	5
Median value:	5.0

**2.152 [jobprep6] Graduates are prepared for teaching at secondary schools**

-3	Missing	13
1	Not prepared	6
2	Somewhat prepared	8
3	Prepared	9
4	Well prepared	7
5	Very well prepared	17
		<hr/> 60

Response rate:	78.7%
Most frequent categories:	5
Median value:	4.0

**2.153 [numleft] Number of student who have left doctoral program over past 5 years**

-3	Missing	8
-1	Do not know	1
0	None	4
1	1 to 5 percent	20
2	6 to 10 percent	17
3	11 to 20 percent	7
4	21 to 30 percent	3
		<hr/> 60

Response rate:	85.2%
Most frequent categories:	1
Median value:	2.0

**2.154 [avgyrs] Average number of years required to complete doctoral degree**

-3	Missing	2
-1	Do not know	1
0	4 years or less	2
1	5 to 7 years	42
2	8 to 11 years	13
		<hr/> 60

Response rate:	95.1%
Most frequent categories:	1
Median value:	1.0

**2.155 [fleave] Female students are less or more likely to leave program than male students**

-3	Missing	1
-1	Do not know	5
0	Female students are less likely to leave	15
1	Female students are about as likely to leave	37
2	Female students are more likely to leave	2
		<hr/> 60

Response rate: 90.2%  
Most frequent categories: 1

**2.156 [minleave] Ethnic minority students are less or more likely to leave program than other doctoral students**

-3	Missing	2
-1	Do not know	5
0	Minority students are less likely to leave	15
1	Minority students are about as likely to leave	37
2	Minority students are more likely to leave	1
		<hr/> 60

Response rate: 88.5%  
Most frequent categories: 1

**2.157 [leavre1] Financial strain of graduate school is important reason for leaving doctoral program**

-3	Missing	3
1	Not important	7
2	Somewhat important	13
3	Important	16
4	Very important	16
5	Extremely important	5
		<hr/> 60

Response rate: 95.1%

Most frequent categories: 3

4

Median value: 3.0

**2.158 [leavre2] Personal reasons are important reasons for leaving doctoral program**

-3	Missing	4
2	Somewhat important	4
3	Important	16
4	Very important	25
5	Extremely important	11
		<hr/> 60

Response rate: 93.4%

Most frequent categories: 4

4

Median value: 4.0

**2.159 [leavre3] Family reasons are important reasons for leaving doctoral program**

-3	Missing	4
1	Not important	4
2	Somewhat important	11
3	Important	16
4	Very important	17
5	Extremely important	8
		<hr/> 60

Response rate:	93.4%
Most frequent categories:	4
Median value:	3.0

**2.160 [leavre4] Inadequate preparation for graduate school is important reason for leaving doctoral program**

-3	Missing	4
1	Not important	25
2	Somewhat important	19
3	Important	11
4	Very important	1
		<hr/> 60

Response rate:	93.4%
Most frequent categories:	1
Median value:	2.0

**2.161 [leavre5] Unable to do the level of work expected is important reason for leaving doctoral program**

-3	Missing	6
1	Not important	18
2	Somewhat important	18
3	Important	11
4	Very important	5
5	Extremely important	2
		<hr/> 60

Response rate:	90.2%
Most frequent categories:	1
	2
Median value:	2.0

**2.162 [leavre6] Foreign language requirements is important reason for leaving doctoral program**

-3	Missing	6
1	Not important	29
2	Somewhat important	18
3	Important	6
4	Very important	1
		<hr/> 60

Response rate:	90.2%
Most frequent categories:	1
Median value:	1.0

**2.163 [leavre7] Student switches to another school is important reason for leaving doctoral program**

-3	Missing	5
1	Not important	37
2	Somewhat important	14
3	Important	2
4	Very important	1
5	Extremely important	1
		<hr/> 60
	Response rate:	91.8%
	Most frequent categories:	1
	Median value:	1.0

**2.164 [leavre8] Student switches to another academic field is important reason for leaving doctoral program**

-3	Missing	6
1	Not important	30
2	Somewhat important	20
3	Important	3
5	Extremely important	1
		<hr/> 60
	Response rate:	90.2%
	Most frequent categories:	1
	Median value:	1.0

**2.165 [leavre9] Student decides to pursue another career is important reason for leaving doctoral program**

-3	Missing	5
1	Not important	19
2	Somewhat important	19
3	Important	13
4	Very important	3
5	Extremely important	1
		<hr/> 60

Response rate:	91.8%
Most frequent categories:	1
	2
Median value:	2.0

**2.166 [leavre10] Pessimism about career opportunities for professors is important reason for leaving doctoral program**

-3	Missing	6
1	Not important	25
2	Somewhat important	22
3	Important	7
		<hr/> 60

Response rate:	90.2%
Most frequent categories:	1
Median value:	2.0

**2.167 [leavre11] Dissatisfaction with intellectual content of program is important reason for leaving doctoral program**

-3	Missing	8
1	Not important	47
2	Somewhat important	3
3	Important	1
4	Very important	1
		<hr/> 60

Response rate:	86.9%
Most frequent categories:	1
Median value:	1.0

**2.168 [leavre12] Dissatisfaction with advisor/can't find an advisor is important reason for leaving doctoral program**

-3	Missing	7
1	Not important	39
2	Somewhat important	13
3	Important	1
		<hr/> 60

Response rate:	88.5%
Most frequent categories:	1
Median value:	1.0

**2.169 [leavre13] Dissatisfaction with faculty members is important reason for leaving doctoral program**

-3	Missing	8
1	Not important	42
2	Somewhat important	10
		<hr/> 60

Response rate:	86.9%
Most frequent categories:	1
Median value:	1.0

**2.170 [leavre14] Dissatisfaction with other graduate students is important reason for leaving doctoral program**

-3	Missing	8
1	Not important	47
2	Somewhat important	5
		<hr/> 60

Response rate:	86.9%
Most frequent categories:	1
Median value:	1.0

**2.171 [leavre15] Dissatisfaction with other aspects of program is important reason for leaving doctoral program**

-3	Missing	21
1	Not important	28
2	Somewhat important	9
3	Important	2
		<hr/> 60

Response rate:	65.6%
Most frequent categories:	1
Median value:	1.0

**2.172 [leavre16] Other reasons are important for leaving doctoral program is important reason for leaving doctoral program**

-3	Missing	58
2	Somewhat important	1
4	Very important	1
		<hr/> 60

Response rate:	4.9%
Most frequent categories:	2
	4
Median value:	3.0

**2.173 [enrolup] Enrollments in doctoral program have increased/decreased since 1995/96 academic year**

-3	Missing	4
0	Enrollments have decreased	15
1	Enrollments have remained about the same	24
2	Enrollments have increased	17
		<hr/> 60

Response rate: 93.4%  
Most frequent categories: 1

**2.174 [enrolcap] Institution caps number of enrollments in doctoral program**

-3	Missing	2
-1	Do not know	1
0	No	21
1	Yes	36
		<hr/> 60

Response rate: 95.1%  
Most frequent categories: 1

**2.175 [gradblkm] Number of Black males who received doctoral degree last year**

-3	Missing	10
0		36
1		10
2		1
3		2
10		1
		<hr/> 60

Response rate: 83.6%  
Most frequent categories: 0  
Median value: 0.0  
Mean: 0.6  
Standard deviation: 1.5

**2.176 [gradblkf] Number of Black females who received doctoral degree last year**

-3	Missing	10
0		41
1		8
2		1
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	0
Median value:	0.0
Mean:	0.2
Standard deviation:	0.4

**2.177 [gradapim] Number of Asian/Pacific Islander males who received doctoral degree last year**

-3	Missing	10
0		30
1		9
2		3
3		4
4		1
5		2
10		1
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	0
Median value:	0.0
Mean:	1.0
Standard deviation:	1.8

**2.178 [gradapif] Number of Asian/Pacific Islander females who received doctoral degree last year**

-3	Missing	10
0		38
1		8
2		3
5		1
		<hr/> 60
Response rate:		83.6%
Most frequent categories:		0
Median value:		0.0
Mean:		0.4
Standard deviation:		0.9

**2.179 [gradwhim] Number of white males who received doctoral degree last year**

-3	Missing	10
0		5
1		6
2		9
3		5
4		6
5		2
6		3
7		3
8		2
9		3
10		1
11		1
12		1
15		1
17		1
22		1
		<hr/> 60
Response rate:		83.6%
Most frequent categories:		2
Median value:		3.5
Mean:		4.8
Standard deviation:		4.6

**2.180 [gradwhif] Number of white females who received doctoral degree last year**

-3	Missing	10
0		12
1		14
2		9
3		3
4		3
5		4
6		2
7		2
8		1
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	1
Median value:	1.0
Mean:	2.1
Standard deviation:	2.1

**2.181 [gradlatm] Number of Hispanic males who received doctoral degree last year**

-3	Missing	10
0		43
1		6
2		1
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	0
Median value:	0.0
Mean:	0.2
Standard deviation:	0.4

**2.182 [gradlatf] Number of Hispanic females who received doctoral degree last year**

-3	Missing	10
0		48
1		2
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	0
Median value:	0.0
Mean:	0.0
Standard deviation:	0.2

**2.183 [gradnatm] Number of Native American males who received doctoral degree last year**

-3	Missing	10
0		50
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	0
Median value:	0.0
Mean:	0.0
Standard deviation:	0.0

**2.184 [gradnatf] Number of Native American females who received doctoral degree last year**

-3	Missing	10
0		50
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	0
Median value:	0.0
Mean:	0.0
Standard deviation:	0.0

**2.185 [gradothm] Number of other males who received doctoral degree last year**

-3	Missing	10
0		48
1		1
6		1
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	0
Median value:	0.0
Mean:	0.1
Standard deviation:	0.8

**2.186 [gradothf] Number of other females who received doctoral degree last year**

-3	Missing	10
0		49
2		1
		<hr/> 60

Response rate:	83.6%
Most frequent categories:	0
Median value:	0.0
Mean:	0.0
Standard deviation:	0.3

### 2.187 [numonmkt] Number of doctoral students on job market

-3	Missing	8
0		4
1		1
2		7
3		3
4		3
5		4
6		4
7		3
8		5
9		2
10		2
11		1
12		2
14		1
17		1
18		1
19		1
20		2
25		1
28		1
30		1
39		1
42		1
		<hr/> 60

Response rate:	86.9%
Most frequent categories:	2
Median value:	6.5
Mean:	9.3
Standard deviation:	9.4

**2.188 [numtoacd] Number of student on job market who confined search to academic positions**

-3	Missing	6
-1	Do not know	7
0	None	4
1	1 to 25 percent	1
2	26 to 50 percent	42
		<hr/> 60
	Response rate:	78.7%
	Most frequent categories:	2
	Median value:	2.0

**2.189 [chnoacad] There has been a significant change in the number of doctoral students entering the non-academic job market over the past 5 years**

-3	Missing	3
-1	Do not know	9
0	No	41
1	Yes	7
		<hr/> 60
	Response rate:	80.3%
	Most frequent categories:	0

**2.190 [morecomp] Over past decade, doctoral students from program have become more/less competitive in the academic job market**

-3	Missing	6
-1	Do not know	2
1	Students have remained about as competitive	28
2	Students have become more competitive	24
		<hr/> 60
	Response rate:	86.9%
	Most frequent categories:	1

**2.191 [job1] Number of student who found positions in research universities**

-3	Missing	14
0		25
1		5
2		3
3		2
4		7
5		3
6		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	1.4
Standard deviation:	1.9

**2.192 [job2] Number of student who found positions in comprehensive four-year colleges**

-3	Missing	14
0		19
1		8
2		4
3		5
4		2
5		4
6		2
7		1
8		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	1.0
Mean:	1.9
Standard deviation:	2.2

**2.193 [job3] Number of student who found positions in liberal arts colleges**

-3	Missing	14
0		21
1		3
2		5
3		4
4		4
5		2
6		4
8		2
10		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	1.0
Mean:	2.2
Standard deviation:	2.7

**2.194 [job4] Number of student who found positions in community colleges**

-3	Missing	14
0		43
1		3
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.1
Standard deviation:	0.2

**2.195 [job5] Number of student who found positions in secondary schools**

-3	Missing	14
0		40
1		3
2		3
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.2
Standard deviation:	0.5

**2.196 [job6] Number of student who found positions in academic administrations**

-3	Missing	14
0		39
1		6
3		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.2
Standard deviation:	0.5

**2.197 [job7] Number of student who found positions in divinity schools or seminaries**

-3	Missing	14
0		22
1		5
2		7
3		5
4		2
5		3
6		1
10		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	1.0
Mean:	1.6
Standard deviation:	2.1

**2.198 [job8] Number of student who found positions in rabbinical schools**

-3	Missing	14
0		44
1		2
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.0
Standard deviation:	0.2

**2.199 [job9] Number of student who found positions in archives and libraries**

-3	Missing	14
0		42
1		4
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.1
Standard deviation:	0.3

**2.200 [job10] Number of student who found positions in museums, museum societies, and archeological sites**

-3	Missing	14
0		45
1		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.0
Standard deviation:	0.1

**2.201 [job11] Number of student who found positions in editing projects**

-3	Missing	14
0		43
1		3
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.1
Standard deviation:	0.2

### 2.202 [job12] Number of student who found positions in non-profit organizations

-3	Missing	14
0		34
1		6
2		1
3		2
4		1
6		1
8		1
		<hr/> 60
	Response rate:	77.0%
	Most frequent categories:	0
	Median value:	0.0
	Mean:	0.7
	Standard deviation:	1.6

### 2.203 [job13] Number of student who found positions in government agencies

-3	Missing	14
0		40
1		5
3		1
		<hr/> 60
	Response rate:	77.0%
	Most frequent categories:	0
	Median value:	0.0
	Mean:	0.2
	Standard deviation:	0.5

### 2.204 [job14] Number of student who found positions in publishing

-3	Missing	14
0		45
1		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.0
Standard deviation:	0.1

### 2.205 [job15] Number of student who found positions in other business

-3	Missing	14
0		41
1		3
2		1
3		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.2
Standard deviation:	0.6

### 2.206 [job16] Number of student who found positions in post-doctoral program

-3	Missing	14
0		37
1		5
2		3
3		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.3
Standard deviation:	0.7

### 2.207 [job99] Number of student who found positions in other position

-3	Missing	14
0		40
1		4
2		1
17		1
		<hr/> 60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.5
Standard deviation:	2.5

**2.208 [job17] Number of student who are still seeking employment**

-3	Missing	14
0		33
1		5
2		5
3		1
4		1
15		1
		<hr/> 60
Response rate:		77.0%
Most frequent categories:		0
Median value:		0.0
Mean:		0.8
Standard deviation:		2.3

**2.209 [job18] Number of student who found positions in churches, chaplaincies, and pastorates**

-3	Missing	14
0		36
1		3
2		2
4		2
5		1
12		1
15		1
		<hr/> 60
Response rate:		77.0%
Most frequent categories:		0
Median value:		0.0
Mean:		1.0
Standard deviation:		2.9

**2.210 [job19] Number of student who enrolled  
in law school**

-3	Missing	14
0		44
1		2
		<hr/>
		60

Response rate:	77.0%
Most frequent categories:	0
Median value:	0.0
Mean:	0.0
Standard deviation:	0.2



# Chapter 3

## Student Log

### 3.1 [s-cohort] Year student entered program

-1	Missing	53
1974		1
1975		1
1980		1
1982		3
1984		6
1985		9
1986		9
1987		15
1988		16
1989		20
1990		32
1991		38
1992		58
1993		90
1994		133
1995		210
1996		220
1997		292
1998		330
1999		354
2000		391
2001		401
2002		424
2003		11
		<hr/> 3118
Response rate:		98.3%
Most frequent categories:		2002
Median value:		1999.0
Mean:		1998.0
Standard deviation:		3.5

**3.2 [s-sex] Sex of student**

-1	Missing	9
0	Male	2096
1	Female	1013
		<hr/> 3118

Response rate: 99.7%

Most frequent categories: 0

**3.3 [s-race] Race of student**

-1	Missing	131
0	Caucasian or Euro-American	2218
1	Black or African-American	251
2	Latino or Hispanic	106
3	Asian or Pacific Islander	404
4	American Indian or Alaskan Native	8
		<hr/> 3118

Response rate: 95.8%

Most frequent categories: 0

**3.4 [s-area1] First Area of Concentration**

-1	Missing	141
01	African/African-Diaspora Religions	2
02	Buddhism/Japanese/East Asian Religions	53
03	Confucianism/Chinese Religions	12
04	Christianity	16
05	Christianity: Ethics	175
06	Christianity: History	322
07	Christianity: Old Testament or Hebrew Bible	241
08	Christianity: New Testament/Christian Origins	397
09	Christian Theology	208
10	Christian Theology: Constructive	372
11	Christian Theology: Practical	195
12	Culture and Theory in Religion	56
13	Hinduism/South Asian Religions	43
14	Indigenous Traditions	3
15	Islam/West Asian Religions	33
16	Judaism	127
17	History or Religions/Comparative Religions/Study of Religion	51
18	Philosophy of Religion	86
19	Social Scientific Studies	47
25	American Religious History	18
26	Religion in Antiquity	13
27	Bible Exposition, Liturgical Studies, and Preaching	57
28	Christianity and Judaism in Antiquity	100
29	Bible and Theology	13
30	Christian Education	71
32	Ethics and Religion	43
35	Interdisciplinary Studies	5
38	Middle East Studies	6
39	Missiology and Evangelism	103
40	Pastoral Care and Counseling/Religion and Personality	53
41	Rabbinics	4
42	Religion and Modernity; Religion and Social Change; Theology and Society	32
44	Theological Studies	19
45	World Mission	1
		<hr/> 3118
	Response rate:	95.5%
	Most frequent categories:	08

### 3.5 [s-area2] Student's Second Area of Concentration

-1	Missing	3070
05	Christianity: Ethics	1
08	Christianity: New Testament/Christian Origins	19
10	Christian Theology: Constructive	1
12	Culture and Theory in Religion	2
15	Islam/West Asian Religions	5
16	Judaism	3
17	History or Religions/Comparative Religions/Study of Religion	3
18	Philosophy of Religion	2
19	Social Scientific Studies	9
25	American Religious History	2
45	World Mission	1
		<hr/> 3118
	Response rate:	1.6%
	Most frequent categories:	08

## Chapter 4

# Faculty Log

### 4.1 [f-pos] Faculty Position

-1	Missing	25
1	Full Professor	677
2	Associate Professor	350
3	Assistant Professor	246
4	Instructor	40
5	Part-time/Lecturer	86
6	Visiting Professor	34
7	Adjunct Professor	4
		<hr/>
		1462

Response rate: 98.3%  
Most frequent categories: 1

### 4.2 [f-tenure] Tenure Status

-2	Not applicable (Visiting or Adjunct Professor)	38
-1	Missing	123
1	Tenured	885
2	Tenure track	243
3	Non-tenure track	110
4	Contract	63
		<hr/>
		1462

Response rate: 89.0%  
Most frequent categories: 1

**4.3 [f-sex] Sex of Faculty Member**

-1	Missing	6
0	Male	1093
1	Female	363
		<hr/> 1462

Response rate: 99.6%  
 Most frequent categories: 0

**4.4 [f-age] Age of Faculty Member**

-1	Missing	465
2	20-29	2
3	30-39	126
4	40-49	252
5	50-59	326
6	60-69	253
7	70-79	36
8	80-89	1
9	90-99	1
		<hr/> 1462

Response rate: 68.2%  
 Most frequent categories: 5  
 Median value: 5.0  
 Mean: 4.8  
 Standard deviation: 1.1

**4.5 [f-race] Race of Faculty Member**

-1	Missing	57
0	Caucasian or Euro-American	1268
1	Black or African-American	72
2	Latino or Hispanic	28
3	Asian or Pacific Islander	33
4	American Indian or Alaskan Native	4
		<hr/> 1462

Response rate: 96.1%  
 Most frequent categories: 0